



Pre-Kindergarten Program
Typically ages
4-5 years

Dolphins are just brimming with confidence in what they can do! Self-directed problem-solving. Reciting the alphabet. Writing and drawing with confidence. Talking in sentences. Beginning reading. Exploring cause and effect. Climbing, throwing, pedaling a tricycle. Standing up for their rights. These kids are ready for the next port of call!

Dolphin teachers are caring listeners - to your child and to you- to ensure that intellectual, social and physical needs are being met on a daily basis. That's all part of a philosophy designed to maximize the development and happiness of children ages six weeks to five years. Since our founding in 1993, we have grown to provide a safe, fun and comfortable environment for children to play, laugh and learn.

In this classroom I can...

Sensory Stimulation

- * Listen and participate in stories and songs
- * Observe and participate in finger plays
- * Manipulate and apply various art materials
- * Engage in imaginative play

Life Skills

- * Share, play and get along well with other children
- * Show ability to adjust to new situations
- * Demonstrate appropriate trust in adults
- * Recognize my own feeling and manage them appropriately
- * Stand up for my rights
- * Demonstrate self-direction and independence
- * Take responsibility for my well-being
- * Respect and care for the classroom environment and materials
- * Follow classroom rules and routines
- * Recognize the feelings of others and respond appropriately
- * Share and respect the rights of others
- * Use thinking skills to resolve conflicts

Motor Skills

- * Demonstrate basic locomotor skills (running, jumping, hopping, galloping)
- * Show balance while moving
- * Climb up and down
- * Pedal and steer a tricycle (or other wheeled vehicle)
- * Demonstrate throwing, kicking and catching skills
- * Control small muscles in hands
- * Coordinate eye-hand movement
- * Use tools for writing and drawing

Language Arts

- * Hear and discriminate the sound of language
- * Express myself using words and expanded sentences
- * Understand and follow oral directions
- * Answer questions and ask questions
- * Actively participate in conversations
- * Enjoy and value reading
- * Demonstrate understanding of print concepts
- * Demonstrate knowledge of the alphabet
- * Use emerging reading skills to make meaning from print
- * Comprehend and interpret meaning from books and other tasks
- * Understand the purpose of writing
- * Write letters and words

Cognitive Development

- * Observe objects and events with curiosity
- * Approach problems flexibly
- * Show persistence in approaching tasks
- * Explore cause and effect
- * Apply knowledge or experience to a new context
- * Classify objects
- * Compare/measure
- * Arrange objects in a series
- * Recognize patterns and can repeat them
- * Show awareness of time concepts and sequence
- * Show awareness of position in space
- * Use one-to-one correspondence
- * Use numbers and counting
- * Take on pretend roles and situations
- * Make believe with objects
- * Make and interpret representations
- * Recognize numbers
- * Begin to write first name
- * Understand different kinds of weather
- * Know my full name, birthday, age and gender
- * Begin to distinguish left from right

